



Center for Supervision ved Institut for Psykologi,
Københavns Universitet, inviterer til offentlig forelæsning med:

Dr. Carol Falender

Adjunct Professor at Pepperdine University & Clinical Professor in the UCLA Department of Psychology

A Competence-Based Clinical Supervision*

Latest update in the transformation of clinical supervision to a competency-based model informed by Benchmarks, Practicum Competencies and the Canadian Psychological Association Guidelines for Clinical Supervision. Discussion of competency and its implications for training. Competency-based supervision. Translating competencies documents into formative evaluation. Integration of outcomes into the process.

Tidspunkt: Torsdag 30. September 2010 kl. 14.15 – 16.00.

Sted: Københavns Universitet i Alexandersalen på Bispetorvet 1-3, Bygningsnummer 701, 1167 København K. - overfor Frue Kirke.

Arrangør: Center for Supervision ved Universitetets Psykologiske Klinik, Institut for Psykologi, i samarbejde med Fagligt Selskab for Supervision under Dansk Psykolog Forening.

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Carol Falender, Ph.D. is co-author of *Clinical Supervision: A Competency-based Approach* with Edward Shafranske, published by the American Psychological Association in 2004, and co-editor of *Casebook for Supervision: A Competency-based Approach* (APA, 2008), has three more books on supervision in preparation, as well as numerous articles on supervision. She has conducted workshops across the United States and internationally on the topic of supervision. She directed APA approved internship programs at child and family guidance clinics for over twenty years and was a delegate to the Competencies Conference and Benchmarks. Dr. Falender is a Fellow of American Psychological Association (APA) and was President of Division 37, Society for Child and Family Policy and Practice (APA). She is an Adjunct Professor at Pepperdine University, and Clinical Professor in the UCLA Department of Psychology.

*) Falender, C. A., & Shafranske, E. P. (2007). Competence in competency-based supervision practice: Construct and application. *Professional Psychology: Research and Practice*, 38(3), 232-240.